

## Abstract

This study was conducted to examine the effect of instructor gender and student gender on the evaluation of university teaching. The influence of other instructor, student and course characteristics, including instructor rank, teaching experience, student's year of studying, course type, and sub-specialty were also explored. 2133 ratings of Course Evaluation Form (CEF) were analyzed. Results indicated that male instructors were rated more favorably than female instructors, and there were interaction effects on instructor gender and student gender. Sub-specialty of course was the best predictor for evaluating instructors, where instructor gender and teaching experience were also robust predictors. The background characteristics included in the present study explained only a small portion of variance; further research is needed to explore other variables that affect students' evaluation of instructors.